**“¡Mucho Gusto!”**

**Spanish Skit**



Imagine you get to visit a Spanish speaking country or that you meet someone who only speaks Spanish. How would you get to know them and have a basic conversation? For this project you will work with a partner to create a skit in Spanish, in which you act out getting to know each other.

**Your skit must be written by hand and include the following items:**

1. Greeting
2. Find out their name
3. Ask how they are
4. Find out where they are from
5. Find out their phone number
6. Farewell

\* The items can be addressed in any order you like.

\* There is no minimum/maximum number of lines required.

\* Each member of your skit group **MUST write a copy of the script with all lines**.

\* You can use your script when you present, but should have it mostly memorized.

\* Your writing will not be graded… rather, your presentation alone will be graded.

\* Make your skit stand out with unique characters and props (think: silly hats, silly behaviors, age of characters, location, etc.).

We will present the skits on: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Here are some skit ideas that other students have done:*

* Police officer gets to know a kid doing graffiti
* A new kid joins a basketball pick up game and gets to know the other player
* A hobo gets to know someone they’re asking for money
* Dora the Explorer gets to know a new friend through her TV
* A celebrity gets to know his/her biggest fan
* A boss gets to know the person he/she is interviewing

Soy: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hora: \_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **10 – 9****A****Excelente** | **8****B****Muy bien** | **7****C****Así así** | **6****D****No muy bien** | **5 – 0****F****Más trabajo necesitado** |
| **Requirements** | Rich expression of all 6 requirements 1. Greeting
2. Find out their name
3. Ask how they are
4. Find out where they are from
5. Find out their phone number
6. Farewell
 | Adequate/fair expression of **all** requirements. | You are missing no more than **one** content requirement. | You are missing no more than **two** content requirements. | You are missing **three** content requirements. |
| **Vocabulary** | A wide variety of vocabulary from the chapter AND new words from the dictionary are used. | A considerable variety of vocabulary from the chapter is used. | Use of Spanish vocabulary from the chapter, most often appropriately.  | Vocabulary is limited. Vocabulary choices may be inaccurate.  | Vocabulary used is repetitive, insufficient, and/or inaccurate. |
| **Creativity/****Wow factor** | Your presentation was professional and unique! You put in significant time and effort. You used props, costumes, and great acting. | Your presentation was professional. You put time and effort into it. You used some props, costumes, and great acting. | Your presentation was simple. You put some time and effort into it. | Your presentation was too simple. You did not put enough effort into your visual. | Your presentation was somewhat incomplete. |
| **On time?** | You were ready to present on time! |  |  |  | You were not ready to present on time.\* |

 \*More than 2 days = way more points deducted.